**Discipline Plan for Chemistry**

**Classroom Expectations**

1. Bring all appropriate materials and supplies to class with you and be seated when the bell rings.
2. Listen and follow directions the first time they are given.
3. Respect the people, equipment, and furnishings of this room.
4. Observe all rules in the student handbook

**If you CHOOSE to disregard expectations**

1st Time: Verbal Warning Given

2nd Time: You will be moved to a new seat

3rd Time You will owe me 30 minutes. (before school, lunch, or after school) Student must complete an Action Plan for correcting the behavior.

4th Time Parent contacted, referral written, and student sent to the office

Severe Disruption: Student sent immediately to the office.

**Everyday is a new day.**

**Everyone starts fresh.**

**You have the opportunity to succeed and grow into a better version of yourself.**

**REWARDS**

Praise (daily)

“Raise a Grade” certificate (Quarterly) – Will raise your grade 2% points

The JOY of learning (each day of the school year)

**Students**: I have read and understood this classroom discipline plan. I will respect myself, my classmates, and my teacher adequately to uphold this plan while in the classroom.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parents**: My child has discussed the classroom discipline plan with me. I understand and support all that it includes.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher**: I will be fair and consistent when applying the classroom discipline plan.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\*\*\*\*\*\*\*\*\*PLEASE KEEP THIS SHEET IN YOUR BINDER AT ALL TIMES\*\*\*\*\*\*\*\*\*

THANK YOU

**MY ACTION PLAN**

1. What is the problem?
2. What is causing the problem? (Please list the factors)
3. What plan will you use to solve the problem?

Student’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_